| Title:                                  | Biological Diversity   |   |  |  |  |
|---|--|---|--|--|--|
| Code number:                            | 107E   | Туре:   | Optional Compulsory  |  |  |
| Level:                                  | Postgraduate   |   |  |  |  |
| Year:                                   | 3  | Semester:   | F  |  |  |
| ECTS Units:                             | 4  | Teaching Units:   | 3  |  |  |
| Lecturer(s):                            | P.G. Dimitrakopou  | i. Dimitrakopoulos  |  |  |  |
| Content outline and<br>weekly schedule: | <ol> <li>A brief history of a concept: why be concerned by biological diversity?</li> <li>Biodiversity through time</li> <li>Present-day biodiversity on earth – Recent and future extinctions.</li> <li>Species distribution patterns (endemism, dispersal, barriers). Biotic relationships.</li> <li>Biodiversity patterns I: Geographical patterns, energy (productivity)</li> <li>Biodiversity patterns II: climate, and structural factors (disturbance, heterogeneity).</li> <li>Measuring biological diversity</li> <li>Biodiversity and ecosystem functioning: theory and experiments</li> <li>Biodiversity and ecosystem functioning: searching for mechanisms</li> <li>Diodiversity and biological invasions</li> <li>Biodiversity and global changes</li> <li>Laboratory exercises:</li> <li>The role of edaphic factor in shaping species diversity and community evenness</li> <li>Beta diversity and ecosystem functioning: searching for mechanisms</li> <li>Plant functional traits and ecosystem functions</li> <li>Beta diversity and community productivity</li> <li>Biodiversity and community productivity</li> <li>Biodiversity and ecosystem functioning: searching for mechanisms</li> </ol> |   |  |  |  |
| Learning Outcomes:                      | <ol> <li>To understand basic concepts related to biodiversity.</li> <li>To understanding the role of biodiversity on ecosystem functioning and<br/>the consequences of its reduction to human society.</li> <li>To understand the impact of biological invaders and global changes on<br/>biodiversity and ecosystem functioning.</li> </ol>   |   |  |  |  |
| Prerequisites:                          | -  |   |  |  |  |
| Recommended<br>Reading:                 | Lecture notes:   | P. Dimitrakopoulos. Biolog  | gical diversity (in Greek).                                |  |  |
|   | Basic<br>textbooks:  | GASTON K – SPICER J, (200<br><i>ΕΙΣΑΓΩΓΗ (2η έκδοση),</i> UN<br>ΘΕΣΣΑΛΟΝΙΚΗ | 08), <i>BIOΠΟΙΚΙΛΟΤΗΤΑ: ΜΙΑ</i><br>NIVERSITY STUDIO PRESS, |  |  |
|   | Additional<br>References:  | Wiley.<br>• Blondel J. & Aronson J.   |  |  |  |

|   | Oxford.<br>• Leveque J. & Mounolou J-C. 2003<br>Wiley & Sons                       |   | nolou J-C. 2003. Biodiversity. John |
|---|--|---|-------------------------------------|
|   |  | • S Naeem, DE Bunker, A Hector, M Loreau, C Perrings.2009. Biodiversity, Ecosystem Functioning, and Human Wellbeing. Oxford.                                      |                                     |
|   | Internet links:  | http://darwin.bio.uci.edu/~sustain/bio65/Titlpage.htm:         http://www.cbd.int/         http://www.diversitas-international.org/         http://data.gbif.org/ |                                     |
| Learning Activities<br>and Teaching<br>Methods: | Lectures (hours/week):   |   | 2                                   |
|   | Practicals-Tutorials (hours/week):   |   | 1                                   |
|   | Other learning activities:   |   | -                                   |
| Assessment/Grading:                             | Laboratorial exercises (30%), written examination at the end of the semester (70%) |   |                                     |
| Instruction Language:                           | Greek  |   |                                     |
| Mode of delivery:                               | Face-face  |   |                                     |